



Year 3 Overview



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title		History The local area- Wokingham	Geography The local area- Wokingham	Geography The United Kingdom	History Stone Age through to the Iron Age	History Ancient Egypt	Geography Rivers
Concepts		Belonging, identity, community, friendship, Creation		Imagination, trust, change, journey, bravery		Resilience, Creation, innovation and wonder,	
Class Reader		<i>Charlie and the Chocolate Factory</i> and <i>The Twits</i> by Roald Dahl.	Leonora Bolt: Secret Inventor by Lucy Brandt.	<i>The Boy Who Grew Dragons</i> by Andy Shepherd.	<i>The Stolen Spear</i> by Saviour Pirodda.	<i>A Mummy Ate My Homework</i> by Thiago de Moraes.	<i>The Wind in the Willows</i> by Kenneth Grahame (abridged).
English Texts		Extracts from <i>Charlie and the Chocolate Factory</i> by Roald Dahl. <i>The Twits</i> by Roald Dahl.	<i>Leonora Bolt: Secret Inventor</i> by Lucy Brandt. <i>The Works</i> (Paul Cookson).	<i>Saint George and the Dragon</i> by Geraldine McCaughrean. <i>Dragonology: The Complete Book of Dragons</i> by Dugald Steer.	<i>Mammoth</i> by Anna Kemp. <i>How to wash a woolly mammoth</i> by Michelle Robinson. Non-fiction texts about the Stone Age. <i>Stone Age Boy</i> by Satoshi Kitamura. <i>The Secrets of Stonehenge</i> by Mick Manning and Brita Granstrom. <i>Pebble in my pocket: A History of Our Earth</i> by Meredith Hooper.	<i>Marcy and the Riddle of the Sphinx</i> by Joe Todd Stanton. <i>A Mummy Ate My Homework</i> by Thiago de Moraes.	<i>Flood</i> by Alvaro F.Villa. Poems (various including I asked the river and The River by Valerie Bloom).
English		Grammar, punctuation and spelling (Grammarsaurus). Character descriptions. Setting descriptions. Story retelling.	Warning Story Persuasion Letter (to change use of local area). Instructions (linked to D.T.). Poetry (adjective, senses and acrostic).	Adventure Story (St George and the Dragon). Non-Chronological Report (Dragons). Diary Entries.	Portal story. Instructions (Prehistoric pets). Persuasive texts (Visit the Iron Age).	Adventure story. Character and setting descriptions. Explanation text (Mummification).	Poetic devices. Poetry (Haikus and descriptive). Newspaper (Discovery of King Tutankhamun's Tomb). Non-Chronological Report (Rivers).
Maths		Place Value- Numbers to Thousand Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division- 2 digit by 1 digit Length and Perimeter	Length and Perimeter Fractions Mass and Capacity	Fractions Money Time	Time Shape Statistics
Science		Forces and Magnets		Rocks and soil	Plants	Light and Shadow.	Animals and Humans
History		Wokingham: A street through time: How has Wokingham changed in the last 500 years?			Stone Age to Iron Age: Would you rather have lived in the Stone Age or the Iron Age? A settler or a nomad?	Ancient Egypt: What did the Egyptians believe about the afterlife and how do we know?	
Geography			Wokingham: Why is it important that geographers carry out fieldwork and	The UK: How do the physical features of the UK affect where people settle?			Rivers: What impact do rivers have on the way people live their lives? Has this

			what can it tell us?				changed through time?
	Art	Sketching skills Drawing: Local architecture.			Cave Paintings around the world. Telling a story through Art. Artist focus: Andy Goldsworthy: Collage including found materials.		Clay river animals.
	DT		Moving mechanism.	Food and Nutrient-Toaster safely and creating toasties.		Weaving (wool bracelets).	
	Music	<i>I've been to Harlem:</i> Pitch shape, ostinato, round, pentatonic, call-and-response	<i>Nao chariya de/Mingulay boat song:</i> Bengali/Scottish folk songs, comparing songs from different parts of the world, beat, tempo, 3/4, 4/4. (3 lessons) Christmas concert	<i>Recorders:</i> learning to hold the instrument properly, learning notes, playing simple tunes as an ensemble, performing to an audience.		<i>Latin dance (Classroom percussion)</i> : Salsa, beat, clave rhythm, timbre, chords, rhythm pattern (3 lessons) <i>Just three Notes:</i> Pitch (notes C-D-E), durations (crotchet, quaver, semiquaver, crotchet rest), rhythm patterns, structure, minimalism, score, dot notation. (3 lessons)	<i>Fly with the stars (Classroom percussion):</i> Minor and major chords (A minor, C major), chord, dot notation, durations (crotchet, quavers, crotchet rest)
	Computing	Online Safety Speed Typing	Coding and Programming	Spreadsheets (Purple Mash).	Data Branching	Presenting Power Point.	Emails (Purple Mash).
	PE Real PE	REAL Dance- Unit 1 (Personal Cog) REAL PE- Unit 1 (Personal Cog)	REAL Gym- Unit 2 (Social Cog) REAL PE- Unit 2 (Social Cog)	REAL Dance- Unit 3 (Cognitive Cog) REAL PE- Unit 3 (Cognitive Cog)	REAL Gym- Unit 4 (Creative Cog) REAL PE- Unit 4 (Creative Cog)	REAL Dance- Unit 5 (Physical Cog) REAL PE- Unit 5 (Physical Cog)	Real Gym- Unit 6 (Health and Fitness Cog) Athletics (Sports Day). Swimming.
	RE	Sikhism: The Amrit ceremony and the Khalsa	Christianity: Christmas (Incarnation)	Christianity: Jesus' Miracles	Christianity: Easter (forgiveness)	Sikhism: Sharing and community	Sikhism: Prayer and worship
	PSHE	Being in my world: How do our feelings affect our emotions?	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me