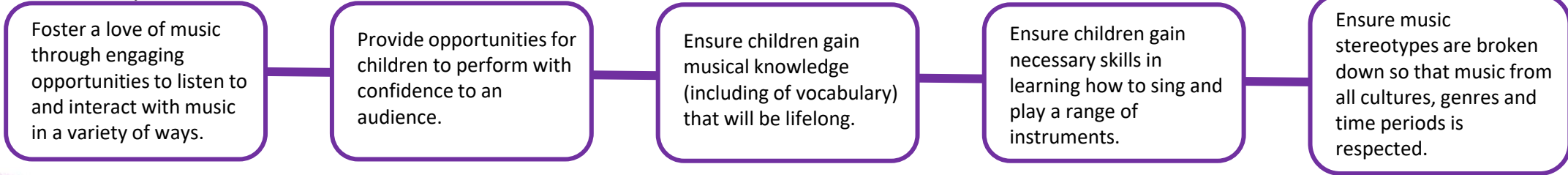


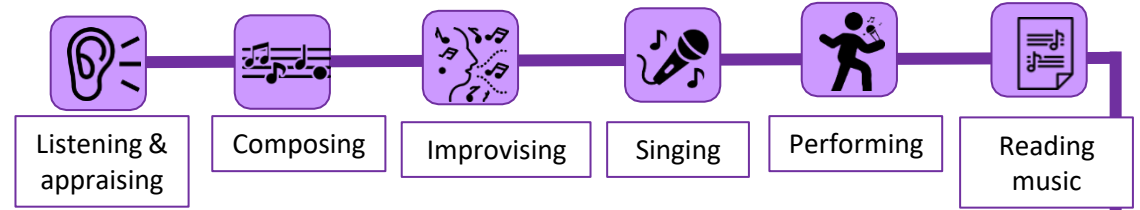


### Intent- We aim to...

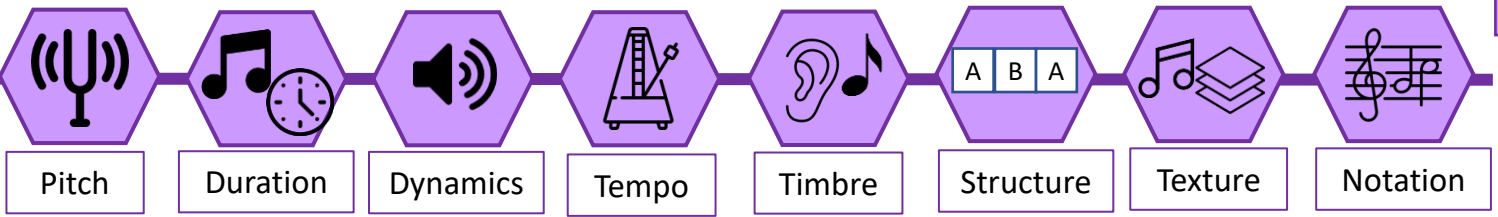


### Implementation- How do we achieve our aims?

**Our Curriculum**  
 Music is a complex subject which is underpinned by many elements. Music at Keep Hatch will be taught directly through songs and singing, and the interrelated dimensions of music will be woven throughout each unit.



**Developing key skills**  
 In each unit of work, children learn key musical skills which are built upon year-on-year. This repetition of knowledge and skills helps to strengthen understanding.



**charanga®**  
 Music at Keep Hatch is taught through a scheme of work called **Charanga**. This scheme aims to support non-music specialists with the teaching of music, as well as giving music specialists the tools to further enhance the children's learning. In Key Stage 2, children will also receive instrument lessons through **Berkshire Maestros**: Year 5, children learn to play the clarinet . In Year 3, children will have the opportunity to play the recorder.

**Cross-curricular music**  
 Children are taught music from different genres and cultural time periods. As such, music can be woven into topics across the curriculum and songs are used to enhance the learning of specific topics. For example, listening to "Space Oddity" by David Bowie during the year 5 Space unit in Science; learning songs about the Ancient Egyptians in year 3.

**Music of the Week**  
 Each week, a piece of music is selected as our Music of the Week. These pieces are from a variety of genres, cultures and time periods and often reflect events at the time, e.g. Black History Month.



# Implementation- continued

## Choir



At Keep Hatch we have a choir which is open from Year 4 to Year 6. The choir learn songs for a variety of performances: Christmas Carol concert for a local charity, to perform at a Young Voices concert held at the O2 and for WASMA, a local area concert involving singing, dance and drama which takes place at The Hexagon in Reading.

## Music Soirée



At Keep Hatch, we recognise the importance of high-quality performance. Once a year, we hold a special concert – a soiree – where children who have music instrument lessons (either in or outside of school) can perform a piece of music to an audience made up of the children’s families. This gives them a purpose for their playing and a pride in their instrument. Over the years, we have heard many incredible instruments from piano, voice, violin and even the bagpipes and harp.

## Use of instruments

At Keep Hatch, children have access to a range of high-quality tuned and untuned instruments. Within lessons, children explore percussion instruments to accompany singing or to create their own musical pieces. Musical notation is taught in age-appropriate ways through the use of glockenspiels, chime bars and recorders (Y3). Children use a variety of instruments to compose their own music.



## Strong vocabulary development

In music lessons, staff and children use the correct terminology, including note names when using formal notation. Vocabulary is displayed, explained and referred to in lessons to ensure understanding.



## Song in school



At Keep Hatch, singing can be heard outside of music lessons. Each week, a singing assembly is held: one for Key Stage 1 and one for Key Stage 2. Songs are chosen for different purposes, e.g. Harvest or part singing, to challenge the children at an age-appropriate level. Children are also taught songs in other areas of the curriculum to enhance their learning in other subjects, for example in science or history.

## Wider opportunities



Children have the opportunity to learn how to play musical instruments through our local music hub, **Berkshire Maestros**. The range of instruments include woodwind, piano and guitar.

Music lessons are timetabled for 45 minutes to an hour each week with a set time to use the music suite. However, singing can take place outside of music lessons. There is a music trolley which can be wheeled into classrooms.

## Timetabling



# Impact- How will we know we achieved our aims?



Children will be able to work individually and collaboratively to create and perform music.



Children will leave Keep Hatch with music skills in a variety of areas: rhythmically aware, skill in an instrument (voice, recorder, clarinet), melodically aware, able to perform to an audience (of different sizes).



A high number of children will reach age-related expectations at the end of each academic year.



Children will have a respect and a general understanding of music from different cultures, genres and time periods.



By engaging in and listening to a variety of music, children display enthusiasm and a love for music.