



Intent- We aim to...



Ensure that all children leave Keep Hatch with a secure understanding of the basics of French.



Appreciate and be able to copy the sound of the language at text level through conversation, songs, stories and rhymes.



Be able to manipulate language to speak or write sentences creatively using prior knowledge of grammar, vocabulary and key features; with and without a dictionary.



To promote an enjoyment of languages and for pupils to understand and recognise the value of speaking a foreign language.



Have a deeper understanding of cultural differences and similarities and their understanding of our diverse world.



Implementation- How do we achieve our aims?

Golden Threads for Language Learning

We have identified four Golden Threads upon which our French curriculum is sequenced and taught.



Phonology



Grammatical Structure



Vocabulary



Cultural Awareness

A consistent approach

Our French curriculum is created by Sue Cave, an experienced, specialist language teacher. Lessons are consistently well-sequenced over time ensuring that the key building blocks are built upon thoroughly and progressively.

Timetabling

French is timetabled for 30 minutes every week in Years 3 to 6

Development of Key Skills and Knowledge

Children learn a number of skills in French lessons but we have identified four key skills that children will learn. These skills are progressive as children move from Year 3 to Year 6.



Listening



Speaking



Reading



Writing

Lessons Based upon Key Pedagogical Principles

French lessons ensure that children's learning is based upon the seven pedagogical principles within our Teaching and Learning Policy: Challenge, Modelling, Explanation, Practice, Questioning, Feedback, Metacognition and self-regulation.

Lessons are progressive and build frequently on prior learning, moving from word to sentence level over the four years with activities which are challenging, varied and interactive in order to effectively develop children's four key language skills.



Implementation- (continued)

Strong Vocabulary Development

Children learn a wide range of words and how to pronounce them accurately during their four years learning French as a Modern Foreign Language. When learning new words, these are broken down into phonemes to support reading and pronunciation.

Linguistic Progression

French lessons go beyond learning lists of words in each topic area. We believe that simply learning words leads to a shallow understanding of the language. In addition, our teaching of French has a strong emphasis on using words learnt in conversation, reading and writing to strengthen understanding.

Support and Challenge

All lessons are planned with both SEN pupils and most able pupils in mind. Resources are provided where necessary to scaffold and there are additional challenge opportunities for more able learners to apply and deepen their learning.

Cross-curricular Links

There are links with English as children hear the sounds of words and compare the near cognates with English words. The 'Focus on France' day across the school in the autumn term is designed to be cross curricular in order to progressively deepen children's knowledge of France, it's culture and language over time. This day makes links to art, geography and history.

French Beyond Lessons

Teachers find opportunities to use simple French in other parts of the school day. For example, answering the school register in French; saying good morning or goodbye in French when greeting children around the school; or sharing a story or song in French. This might be via a YouTube link or using a PowerPoint that has been signposted by the MFL Leader. Children across the school experience a 'Focus on France' day once a year to increase the profile of this important part of our cultural capital within Europe. The day is designed to This includes a French Café experience after school for Year 5 and 6 pupils.

Interactive Lessons

All French lessons are very interactive to allow for high engagement and participation. Children often play games, sing songs, repeat words and phrases and engage in paired conversations. Opportunities for writing are carefully considered so that they are relevant. Children are active in their learning and enjoy their lessons.

French Text and Books

In many French lessons, there are opportunities to read and listen to French texts. Our book areas around the school also contain books in the French language.

Links with SMSC and British Values

Learning another language promotes the development of children's cultural awareness and children deepen their understanding of links between British and French way of life. MFL teaching promotes British Values as children gain an increasing awareness of cultural difference and how we should respect this.



Impact- How will we know we achieved our aims?



To ensure that all children leave Keep Hatch with a secure understanding of the basics of French. Most children will be able to use full sentences by the end of Year 6.



Children demonstrate that they can correctly pronounce an increasing array of vocabulary they have learned.



Children can increasingly manipulate language to speak or write sentences creatively using prior knowledge of grammar, vocabulary and key features; with and without a dictionary.



Children are engaged in French lessons and participate actively. They understand the value of learning a foreign language.



Children deepen their knowledge of France and its culture. Children talk about other languages they know or can speak at home and understand that our world is diverse.