

Keep Hatch Primary School

2023 Sports Premium Impact Report



Key Priorities to Date:	Key Achievements & What Worked Well:	Key Learning & What Will Change Next Year:
<p>At Keep Hatch, it is one of our aims to develop confident learners across the curriculum.</p> <p>We want confident and enthusiastic children who enjoy taking part in physical activity at school and at home.</p> <p>Children who strive in representing our school at competitions.</p> <p>The grant was received in two payments –</p> <p>Received £11,556- October 2022</p> <p>£8254 – April 2023</p> <p>Total £19,810</p>	<p>Equipment was upgraded to replace old equipment to improve skills-based progress. This included benches, mats and netball posts.</p> <p>Playground markings for more active play during playtimes are encouraging children to plays games, work together and be more active during break times. Year 6 breaktime helpers are supporting playing games with the younger children. Lunchtime staff are encouraging children to use the markings during break times too.</p> <p>Daily ‘Hatchercise’ was re-launched and children are now being more active.</p> <p>New and updated physical equipment was purchased to support the children in EYFS with their large and fine motor development in the form of bikes and trikes, finger bobs equipment and scissors. Most children have learnt how to ride a bike without stabilisers by the end of the summer term and the fine motor skills have improved supporting children’s writing, throwing and catching. This has also improved their core stability and improved their writing.</p> <p>Clubs run by staff and external coaches have been successful this year and we hope to continue children’s skills level during PE lessons and with the use of new equipment. The sports coach continues to support year 6 children in athletics skills during their PE lessons further readying them for competitions. She also links our PE curriculum to sports based games and non-traditional games to ready prepare them for secondary school.</p> <p>Sports day was improved by splitting it due to an increase in classes. Feedback received confirmed this was enjoyed by all and the children felt they had an improved experience. year 6 sports ambassadors also helped on the day by running different stations, helping with winners of races and equipment.</p> <p>There was an additional opportunity for intra-house competition this year ran by the year 5 and 6 sports ambassadors. This focused on athletics-based skills such as-</p>	<p>Link with other Real Legacy schools within Frays Academy to host training, lesson observations and support.</p> <p>Athletics club hopes to improve the long jump pit to be used for PE lessons and during athletics club. We hope this will develop our children’s skills and compete at a higher level in competitions.</p> <p>All children continue to develop a higher level of fundamental skills and positive attitude in PE through teachers promoting the cogs and imbedding the ethos in all lessons. Staff will also send home achievements to share children’s successful cog progression with families.</p> <p>Purchase coats/jumpers for staff out on PE events to wear</p> <p>Provide Year 6 swimmers with open water swimming opportunity</p> <p>Para-athlete visit</p>

	<p>long jump, high jump, throwing and relay, which many children have not tried until attending a club or year 5/6.</p> <p>Swimming training was able to be completed again and the whole school swam. We used our plans and assessments from last year to build on prior knowledge to improve our teaching. This year we can see clear progression in each year group in swimming, using our assessment grids.</p> <p>Staff meeting held to refresh and guide staff in our Real Legacy journey. Staff are clearer and understand the 'why' to Real Legacy and how to merge the ethos into every lesson. Staff were also given clear plans and progression to help with planning and to ensure, as a school, we are working on the same aspects at the same time throughout the year. This will also allow for clearer progression to be made and seen.</p>	
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<p>Academic Year: July 2022 - July 2023</p>	<p>Total Fund Allocated to present Received £11,556 October 2022</p> <p>£8254 – April 2023</p> <p>Total received £19,810</p> <p>End of year balance £5034</p>		
Key Priorities to Date:	Key Achievements & What Worked Well:		Key Learning & What Will Change Next Year
<p>Increased engagement of all pupils in regular physical activity –kick-starting healthy active lifestyles</p>	<p>Playground markings for more active play during playtimes are encouraging children to plays games, work together and be more active during break times. Year 6 breaktime helpers are supporting playing games with the younger children. Lunchtime staff are encouraging children to use the markings during break times too.</p> <p>‘Hatchercise’ (daily exercise for all) was relaunched and children are now being more active daily. Year 6 children monitor this and certificates are handed out and celebrated in assemblies. Trophies brought to encourage better engagement for upper school children.</p> <p>New and updated physical equipment was purchased to support the children in EYFS with their large and fine motor development in the form of bikes and trikes, finger bobs equipment and scissors. Most children have learnt how to ride a bike without stabilisers by the end of the summer term and the fine motor skills have improved supporting children’s writing, throwing and catching. This has also improved their core stability and improved their writing.</p> <p>Clubs run by staff and external coaches have been successful this year and we hope to continue children’s skills level during PE lessons and with the use of new equipment. The sports coach continues to support year 6 children in athletics skills during their PE lessons further readying them for competitions. She also links our PE curriculum to sports based games and non-traditional games to ready prepare them for secondary school.</p> <p>Improved sports day by splitting it due to an increase in classes for this year. Feedback received suggests, this was enjoyed by all and the children felt they had</p>		<p>Link with other Real Legacy schools within Frays Academy to host training, lesson observations and support.</p> <p>Record ‘Hatchercise’ online to make it accessible for all.</p> <p>Athletics club hopes to improve the long jump pit to be used for PE lessons and during athletics club. This will develop our children’s skills and compete at a higher level in competitions.</p> <p>All children continue to develop a higher level of fundamental skills and positive attitude in PE through teachers promoting the cogs and imbedding the ethos in all lessons. Staff will also send home achievements to share children’s successful cog progression with families. Link with BURSTS app developed by Real Legacy to encourage active families at home.</p> <p>Purchase coats/jumpers for staff out on PE events to wear</p>

		<p>an improved experience. The year 6 sports ambassadors also helped on the day by running different stations, helping with winners of races and equipment. We enjoyed an extra intra-house competition this year ran by the year 5 and 6 sports ambassadors. This focused on athletics-based skills, which many children have not tried until attending a club or year 5/6. All year groups took part and learnt new skills. We continue to run an intra-house competition during each half a term.</p> <p>Swimming training was able to be completed again and the whole school swam. We used our plans and assessments from last year to build on prior knowledge to improve our teaching. This year we can see clear progression in each year group in swimming, using our assessment grids.</p> <p>Staff meeting held to refresh and guide staff in our Real Legacy journey. Staff are clearer and understand the 'why' to Real Legacy and how to merge the ethos into every lesson. Staff were also given clear plans and progression to help with planning and to ensure, as a school, we are working on the same aspects at the same time throughout the year. This will also allow for clearer progression to be made and seen.</p>	<p>Provide Year 6 swimmers with open water swimming opportunity</p> <p>Para-athlete visit</p> <p>Offer a range of clubs and physical experiences for all children to taster.</p>	
Aim	Funding allocated	Planned impact	Actions to achieve and actual impact	Sustainability/Next steps
The profile of PE and sport being raised across the school as a tool for whole-school improvement.	<p>Improved PE equipment and replacement of out of date, broken equipment.</p> <p>Extra PE equipment to support the extra classes and replace old or lost equipment.</p> <p>£4108</p> <p>Real Legacy training</p>	<p>Providing quality resources to enhance engagement and interest.</p> <p>All children have access to equipment in lessons.</p> <p>Intra-house competitions across the school throughout the year to promote competition and for children to take part in a wider variety of skills.</p> <p>Staff to use the Real Legacy cogs during other lessons and as an assessment and learning tool in classrooms, as well as to develop the whole child.</p> <p>Children to participate in Hatcherise (daily exercise) and become healthier and fitter.</p>	<p>Improvements to old equipment and new equipment purchased along with electric pump to aide upkeep.</p> <p>Year 6 sports ambassadors to organise and take care of equipment.</p> <p>Planning time for PE leads. All children had opportunities to take</p>	<p>All equipment purchased can be used for subsequent years. It will be maintained in designated storage.</p> <p>Plans can be re-used or adapted to encourage engagement in intra-house competitions.</p> <p>Monitor use of cogs in all subjects and classrooms.</p> <p>Year 6 to continue their responsibility of the equipment and recording achievement's in Hatcherise.</p>

	(included from last year's budget) Trophies for upper school children to participate in Hatchericsie. £100		part in competition and learn new skills. Staff meeting to understand how to use the cogs. To be displayed in the classrooms. Host a Hatchericsie assembly, encourage staff to promote being healthy and use trophies, stickers and certificates to promote and celebrate achievements.	
<i>Aim</i>	<i>Funding allocated</i>	Planned impact	Actions to achieve and actual impact	Sustainability/Next steps
Increase the confidence, knowledge and skills of all staff in teaching PE and raising the quality of teaching and learning in lessons.	Real PE staff meeting (budget from last year) Multi- sports coaches, PE year 6 sports coach £2628 Plus VAT	Staff feel confident and ensure PE is taught to a high standard using the tools available. Staff will be able to teach high quality PE lessons, where clear progression is made. Plans are consistent throughout the school. For a variety of children to attend inclusive targeted sports coaching in their final term in primary school and staff to observe.	Meeting date arranged. PE leads spend time making planning documents. Staff feedback was positive and they are confident to teach PE in September. Pay staff and coaches to run clubs. Staff participated in these sessions, this has contributed to their CPD this year. More children are motivated to come to school to attend clubs	Encourage cross curricular links to other subjects using the cogs. Provide year 5 children with Real Leaders training to lead outdoor games during break times to promote active play. Continue to offer a club for PPG children.

	Organise Real Gym and Dance showcase lessons for staff to observe to feel more confident in teaching these lessons. (£2500 from this year's budget allocated for this CPD for September)	Staff to feel confident to deliver high quality lessons and support children's progression. Children to enjoy and progress well with their gymnastic and dance skills. Staff and children to understand and use the cogs during all lessons not just PE. Staff to develop the whole child to have more opportunities for successes and how to learn from mistakes.	and have the knowledge and skills to engage well with sport in their next school.	Real PE link contact to come in and give updated training to staff and showcase Real Gym and Real Dance lessons.
<i>Aim</i>	<i>Funding allocated</i>	Planned impact	Actions to achieve and actual impact	Sustainability/Next steps
Increase the confidence, knowledge and skills of all staff in teaching PE and raising the quality of teaching and learning in lessons.	Swimming training £100 And swimming teaching resources £100 Updated swimming resources and maintenance of pool. £3233 Swimming staff meeting.	Most pupils able to swim 25 metres by the end of Year 6.	Use swim safe England plans to build on prior planning from last year. Staff were confident in planning and delivering swimming lessons. Swimming staff meeting arranged. Staff understand plans and how to adapt them to each year group and how to use the swimming assessment grids.	Ongoing risk assessment based on current situation. Ensuring that staff training is current. Targeted swimming specific coaching and planning. Continuing to track children's progress in swimming using the swimming grid.

<i>Aim</i>	<i>Funding allocated</i>	Planned impact	Actions to achieve and actual impact	Sustainability/Next steps
Broader experience of a range of sports and activities offered to all pupils	Pay coaches to provide clubs to children and teaching Year 6 sports specific skills. £2628	Children are more confident when moving onto secondary school. Children's skills are broader and imbedded. Continue to organise intra-house competitions for all children to take part in with a variety of different focuses- gym, fundamental skills and sports.	Contact local sports coaches. Children enjoyed a range of sports-based PE and used this when attending competitions. We did well at the district sports, and cross-country competitions.	Continue using sports coach. Pay for clubs to run. Offer more clubs run by staff and external coaches, i.e. dance, fencing etc. Look into lunchtime active clubs. Organise a range of taster experiences for all children.
<i>Aim</i>	<i>Funding allocated</i>	Planned impact	Actions to achieve and actual impact	Sustainability/Next steps
Increased participation in competitive sport.	Pay the league and take part in district sports £100 Pay the league and take part in cross country competitions £100 Pay the league and take part in the football competitions £100 Cover to attend competitions £906	Children to represent the school at a competition to increase their confidence and sports abilities. Children to feel confident and proud to represent the school. Children learn how to cope with disappointment as well as successes, never give up and to continue improving skills, learn how to participate as part of a team. All children enjoy earning points for their school house and working together as a team. Learn the importance of supporting each other and how to celebrate successes and losses.	Run clubs. Children enjoyed taking part and grew in confidence each week at clubs. Our results were high for cross country, district sports and football. Plan an intra-house competition for every half term. Children have enjoyed taking part in the competitions and children's feedback was positive. (board in dining hall display)	Continue to run the clubs Organise netball matches with local schools Continue with Intra-house competitions to involve the whole school and opportunities for year 5/6 to lead. Begin taking part in the school games awards to take part in extra competitive games.

Swimming**2023**

Swimming and Water Safety	
What percentage of Y6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they leave Keep Hatch at the end of the academic year?	66%
What percentage of Y6 pupils could use a range of strokes effectively (for example, front crawl, back stroke, breaststroke) when they leave Keep Hatch at the end of the academic year?	66%
What percentage of Y6 pupils could perform safe self-rescue in different water-based situations when they leave Keep Hatch at the end of the academic year?	100%
Uses of swimming pool which are above and beyond curriculum requirements.	<ul style="list-style-type: none">• After school swimming/community use.• Water netball.• Swimming Gala. (intra-house competition)

Appendix 1 – External competitive results 2022-2023

Event	Autumn Result	Spring Result	Summer Result
Football	18th October - 7-0 win 1st November - 9 - 3 win vs Sonning 11th November - Tournament, lost on penalties in the final to Nine Mile Ride. Won every game and didn't concede a goal 29th November - 4-2 win vs Westende 6th December - 15 - 0 win vs Lambs Lane	27th January - Lost in semi final vs Nine Mile Ride - won every other game 21st February - Lost on penalties to Woodley in league semi final April 21st - Won the tournament, won every game	
Cross country	Running League Division 1 (10 schools in the league) Race 1 – 9 th overall Race 2 – 5 th overall	Running League Division 1 (10 schools in the league) Race 3- 6 th overall Race 4- 5 th overall Relays- 3 /4 girls 18 th and 20 th , 3 /4 boys 12 th and 21 st 5/6 girls 20 th Year 5/6 boys 14 th Results overall- 7 th Overall in division 1	
Athletics			Event finals cancelled due to rain. At time of event being cancelled we were- Boys overall 3 rd Girls overall 11 th Overall in total 8 th We won boys 60m sprint Were 3 rd in boys long jump Came 2 nd in boys 80m sprint

Appendix 2-Numbers participating in clubs 2022- 2023

Club	Year group	Autumn 2022 Number of children participating	Spring 2023 Number of children participating	Summer 2023
Football Core	R-4		28	37
Cross country	3-6	50	50	
Yoga	R-6	26	29	19
Football Squad	5-6	12	12	12
Netball	5-6	13	19	23
Athletics	3-6			32
Martial arts	1-6	27	29	32
Fencing	1-6	10	18	16
Multi Skills	1 & 2		23	28
Football extra	5 & 6	19	21	25

Real PE/ Gym / Dance comments

“PE is so fun! You get to use equipment and go inside and outside.”

“It is hard balancing a tennis ball on your back, but I like the challenge and always want to move onto the next coloured challenge.”

“We get to use lots of equipment.”

“We get to do balancing in Real Gym on the beams and have lots of equipment out to practice on. It is so much fun!”

“Real PE is really good because we get to do a lot of fun activities and challenge ourselves every week.”

“Dance is fun as you choose your moves from the move dice and link them together with music.”

‘Hatchercise’ (daily exercise) Comments 2023

“It gets you active and gets your muscles moving. I like doing running.”

“I like to run because I like to be very sporty. I like it too because we get to do lots of fun activities with your friends and groups.”

“I like running with my friends and around the playground. I like to be with my friends being active outside.”

“It makes you forget about bad stuff and feel free. You go and have some fun outside.”

“You find out what you can do and then challenge yourself the next time to run further.”

“It is hard but fun, we go round the field twice.”

“It gives us lots of energy.”

“It takes my breath away but every time its less and less.”

Year 6 Sporting Comments as Pupils Leave Keep Hatch 2023

“We do races between groups to get us ready for competitions. We run to get our strength up. I can’t believe we came 3rd in our last competition.”

“We get to build our strength and conditioning at athletics club, so we do better at competitions. We are really competitive!”

“I won 1st place out of 80 children in cross country and I am so proud to do this for my school.”

“I feel proud wearing the Keep Hatch athletics tops and score for my school.”

“I took part in the relay at district sports. We tried so hard and we won!”

“I learned to stay straight and keep in my lane when swimming. It helped my house win in the swimming gala.”

“I can’t believe I can swim on my back now. I couldn’t do this when I was younger.”

“I got stronger in my PE lessons which made me faster. I knew to keep going and don’t let anything stop you.”

“I kept working hard doing Real PE and got 1st place on sports day.”

“Real PE has helped me understand I need to keep on trying and never give up.”