

# **Keep Hatch Primary School**



Aspire – Believe - Achieve

## **2<sup>nd</sup> Academisation Information Evening**

27th November 2018

Chair of Governors  
Steve Johnston

# Ofsted Highlights



Pupils enjoy their learning. They behave well in lessons and around the school. They are polite and respectful to both adults and each other. They say that they feel safe in school.

Leaders have a detailed knowledge of the school's strengths and weaknesses and evaluate its performance accurately.

Leaders have ensured that the curriculum is broad, balanced and accessible to all.

Procedures to monitor pupils' progress have been sharpened. As a result, progress information is now far more accurate.

Parents are highly supportive of the school. They recognise the positive changes already brought about by the present leadership team.

Leaders work well with teachers to improve the quality of teaching so that it is now typically good.

Governors hold the school to account vigorously. They provide effective challenge and support for school leaders.

Children in Early Years make good progress throughout the year.

Pupils who have SEN and/or disabilities make good progress from their starting points.

# Ofsted Highlights



Many strengths across all areas inspected to celebrate:

- ❖ Quality of Teaching, Learning & Assessment
- ❖ Outcomes for Pupils
- ❖ Personal Development, Behaviour & Welfare
- ❖ Leadership & Management
- ❖ Early Years Foundation Stage

Success has been as a result of:

- ✓ Strong support from Frays Academy Trust
- ✓ Committed Keep Hatch staff team and governors who have helped raise expectations and drive improvements
- ✓ Tailored professional development for staff at all levels



# Next Steps....

## **Improve the quality of teaching and learning by ensuring that:**

- Work consistently challenges pupils' thinking across the curriculum, particularly for the most able, so that they can achieve the highest standards of attainment
- Mathematics teaching is more consistently effective
- All staff have secure mathematics subject knowledge
- Children in Early Years are consistently supported to improve their writing and number skills.

# How will these be achieved?



- ✓ Structured Senior Leadership Team meetings
- ✓ Regular monitoring and feedback by leaders at all levels
- ✓ On-going support from and collaboration with Frays' colleagues
- ✓ Termly data analysis to track progress of all groups of pupils, particularly higher ability
- ✓ On-going Continuing Professional Development for staff
- ✓ Full Teaching & Learning review carried out by Executive Headteacher/ Headteacher



# Progress

***<http://www.KeepHatch.wokingham.sch.uk/school-info/academisation/>***

***Email: [governors@KeepHatch.wokingham.sch.uk](mailto:governors@KeepHatch.wokingham.sch.uk)***

- ***27<sup>th</sup> September:*** 1st information evening – with live Q&A
- ***October:*** email Q&A closed at end of half-term
- ***November:*** Keep Hatch submitted application for Academy Order
- ***November:*** parent survey conducted
- ***20<sup>th</sup> November:*** Full Governing Body agreed to close parent consultation (based on Q&A, survey)



# Timelines

- **30<sup>th</sup> November:** Staff survey complete
- **13<sup>th</sup> December:** End of initial consultation - Full Governing Body vote on whether to proceed
- **January:** Academy Order issued by North-West London and South-Central Head Teacher Board
- **February onwards:** Due diligence (best guess is 6 months)
  - Full Governing Body final vote
- **Summer 2019:** Keep Hatch becomes an Academy



# Parent Survey (quotes)

“Well done for all your hard work, there have been some significant changes to the school for the better, whilst also keeping the integrity and warmth of the school intact.”

“So many good things have been happening at school over the past year. I hope that Keep Hatch can retain its own identity and caring community feel. It is a wonderful school.”

“I am hoping the school will become outstanding with the academisation with strong teachers, sufficient teachers and more books!”





# Parent Survey (questions)

- Ethos – this will not change - the school will continue to operate as it has done for the last year and a bit
- Keep Hatch will remain a non-faith school after Academisation
- All local options were considered during the search for a Multi-Academy Trust (MAT)
- Frays Trust are setting up a Wokingham Hub, so they will become local as soon as the 1<sup>st</sup> Wokingham school joins (Frays are targeting 4-5 schools in medium/long term)



# Next Steps

- 2-page summary newsletter (mid-December)
- Email update in early 2019 – once Academy Order has been approved

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