



FULL-TIME CLASS TEACHER PERSON SPECIFICATION FROM SEPTEMBER 1ST 2024

Please ensure that you read the person specification carefully as this will be used to assess candidates as part of the shortlist and interview process.

Factor	Essential	Desirable	Ascertained by
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree • Registration with the Teaching Agency (DFE) 	Evidence of recent, relevant professional development	Application form Interview
Knowledge And Understanding	<ul style="list-style-type: none"> • To have a clear understanding of the National Curriculum and its application. • A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. • Knowledge and understanding of Primary Curriculum and its application • To be able to deliver a creative curriculum • To motivate and inspire pupils • An understanding of team work 		References Interview
Communication	<ul style="list-style-type: none"> • The ability to communicate effectively in a verbal and written form to a range of audiences 		Application Form Interview
Skills and Aptitudes	<ul style="list-style-type: none"> • The ability to teach a wide range of subjects across the primary age range. • To be able to use effectively a variety of teaching and organisational styles and resources including ICT. • To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. • Ability to set high standards and provide a role model for staff and pupils. • Ability to deal sensitively with people and resolve conflicts. • Ability to work with and deploy staff and resources effectively 	The ability to contribute to a specific curriculum area or areas	Application Form References Interview
Personal Characteristics	<ul style="list-style-type: none"> • Approachable • Committed • Enthusiastic • Able to motivate self and others • Well-organised 	Reflective of practice and implementing change	Application Form References Interview